



# Rosewood

## School recommendation – Junior 3 to Form 5

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**Applicants for Junior 3 to Junior 6:**

This form should be completed by the homeroom teacher.

**Applicants for Form 1 to 5:**

One form should be completed by the English teacher and one by the Mathematics teacher

Name of Applicant: \_\_\_\_\_ Applying for Class: \_\_\_\_\_

Present School: \_\_\_\_\_

Current grade / year in School: \_\_\_\_\_

School Address: \_\_\_\_\_

School Telephone: \_\_\_\_\_ School Fax: \_\_\_\_\_

**To the teacher:** The above student has applied for admission to Rosewood Girls School. This school is an independent, all girls day school offering a rigorous academic program in a supportive and nurturing environment. Your candid assessment of this student's strengths and weaknesses is an essential part of the selection process and is greatly appreciated. The responses you give will remain strictly confidential.

Name of Person completing recommendation: \_\_\_\_\_

Position: \_\_\_\_\_ Years in Position: \_\_\_\_\_

How long have you known this applicant? \_\_\_\_\_

How often do you have contact with this applicant \_\_\_ Daily \_\_\_ Weekly \_\_\_ occasionally

Is the applicant's general academic achievement:

Above grade level / excellent \_\_\_ On grade level / good \_\_\_ Below grade level / poor \_\_\_

Is the applicant in a streamed / tracked / accelerated program? Yes \_\_\_ No \_\_\_

If so, in what subjects is the applicant:

In an advanced section? \_\_\_\_\_

In an average section? \_\_\_\_\_

In a slower section? \_\_\_\_\_

Please assess the applicant's level of English (if appropriate):

Ability to express him/herself orally: \_\_\_\_\_

Written Expression: \_\_\_\_\_

What are the first three words that come to mind to describe this student? \_\_\_\_\_

Describe any particular academic strengths and/or weakness: \_\_\_\_\_

Please include any information about the applicant's character, values, performance and potential as a student. If you do know of a particular extracurricular activity or talent, please describe. \_\_\_\_\_

Have there been any disciplinary, emotional or other concerns regarding this applicant?

Please explain: \_\_\_\_\_

Is the applicant's general development:

\_\_\_ Above age expectations \_\_\_ Age appropriate \_\_\_ Below age expectations

Does the applicant participate in a special program, receive program modification or receive support from outside the school? \_\_\_\_\_

Please evaluate the applicant's level of the following:

	No basis for Judgement	Below Average	Average	Good	Excellent (Top 10%)	Outstanding (top 2.3 %)
Academic Potential						
Academic Motivation						
Intellectual Curiosity						
Study Habits						
Organizational Ability						
Ability to Work Independently						
Ability to Work in a Group						

Empathy and Respect for other Students						
Respect from other Students						
Respect for Faculty						
Personal Initiative						
Reaction to Setbacks						
Attentiveness / Focus						
Leadership						
Self Confidence						
Honesty / Integrity						
Maturity						
Warmth of Personality						
Sense of Humor						
Energy						

Has the applicant been identified as having a learning disability or been recommended for a diagnosis evaluation or assessment? \_\_\_\_\_

\_\_\_\_\_

Does the applicant participate in a special program modification or accommodations (e.g. extended time), or receive academic or remedial support outside of school?

\_\_\_\_\_

\_\_\_\_\_

If the student's record is not a true indication of her ability, please explain factors that have interfered with her academic achievement.

\_\_\_\_\_

\_\_\_\_\_

Have the applicant's parents been supportive of the school and cooperative in working with the teachers, counselors and administrators?

\_\_\_\_\_ YES \_\_\_\_\_ NO Elaborate: \_\_\_\_\_

\_\_\_\_\_

For Math teacher of applicants to Form 1 to 6:

What is the title of your course? \_\_\_\_\_

What topics are covered in the course? \_\_\_\_\_

\_\_\_\_\_

If you or any other teacher, Advisor or Principal would like to give us further information, please check her \_\_\_\_\_

Telephone Number: \_\_\_\_\_ Time to call: \_\_\_\_\_

Your email address: \_\_\_\_\_

Date: \_\_\_\_\_ Signed: \_\_\_\_\_